

# EE/CprE/SE 491 - sddec21-04

## Electronic Program of Study

### Week 4 Report

September 28th - October 4th

Client: Tina Prouty (Academic Advisor)

Faculty Advisor: Maruf Ahamed

#### Team Members:

- Elisabeth Bair (Meeting Facilitator)
- Andrew Goluch (Frontend Lead)
- Lucas Bell-Steckel (Backend Lead)
- William Peng (Full-Stack Coordinator)
- Cavin Leeds (Test Engineer)
- Thomas Hotard (Report Manager)

#### Weekly Summary:

This week's goal was to Prepare for our first Peer Instructor Review Meeting. We met with the client for an initial status update and a preview of what is to come. Andrew and Lucas have been working with ITS to get systems stood up and access to their services.

#### Week Accomplishments:

- Integrated a Test version of Google Sign in while I wait for access to ISUs resources
- Created Django models for semester, class, user, and advisor.
- PIRM Presentation

#### Pending Issues:

- Issues with getting the server stood up and accessible

## Individual Contributions:

Team member	Contribution	Weekly hours	Total hours
<b>Andrew Goluch</b>	Working with ITS/ Identity services to get access to Okta. Review Feedback from initial PIRM. Preparing for PIRM	<b>5</b>	<b>52</b>
<b>Elisabeth Bair</b>	<i>On family leave</i>	-	<b>40</b>
<b>Lucas Bell-Steckel</b>	Preparation and presentation of first PIRM meeting. Finalizing required documents for hosting switch. Reviewed feedback from first PIRM.	<b>4</b>	<b>50.5</b>
<b>William Peng</b>	Added more to models for Django. Prepare and present the first PRIM meeting.	<b>4</b>	<b>46</b>
<b>Cavin Leeds</b>	Gave PIRM presentation. Worked on Web scraping prerequisites.	<b>3</b>	<b>39</b>
<b>Thomas Hotard</b>	Creating PIRM presentation, working on UI elements for student view	<b>4</b>	<b>46.5</b>

## Plans for Upcoming Week:

- Database/Hosting - Lucas
  - Set up new hosting solution(including setting up database on host) and migrate app to new host.
- UI - Thomas
  - Still working on converting html and css to grid module
- Web scraper - Cavin
  - Remove html tags in infrequent course descriptions
  - Include punctuation and conjunction in prerequisites
- Django - William
  - Add more models to improve the database and store some class information.
- Sign In - Andrew
  - Work with ITS to get access to the universities Identity Management APIs
  - Find a good directed graph/ flowchart library